

## PERSONAL INFORMATION

## Branislava Baranović

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Sex female | Date of birth 19/06/1951 | Nationality Croatian

Branislava Baranović is an emeritus scientist at the Institute for Social Research in Zagreb (ISRZ). She was the director of the Institute and one of the founders of the Centre for Educational Research and Development at the ISRZ and its executive director. She also taught Sociology of education at graduate level at Faculty of Teacher Education, University of Zagreb and Faculty of Science and Mathematics, University of Zagreb (Department of Mathematics and Department of Geography). Her main fields of interest are sociology of education, national curriculum development, social and gender inequalities in education. She published several books and numerous articles in scientific national and international journals. She is also a member of many scientific organizations and bodies, eg. one of founders and president of the Section for Sociology of Education, the Croatian Sociological Association, member of the Council of the European Educational Research Association (EERA), founder and link convenor of EERA Gender and Education Network. As for the editorial activities, she was a member of the editorial Board of the international journal *Journal of Peace Education* and the editorial Board of the Croatian journal *Rural Sociology*. She is a member of the editorial board of the Slovenian journal *CEPS Journal* and the international journal *Gender and Education*. As a member of expert teams and bodies of the Ministry of Science and Education she participated in the development of policy documents for the national curriculum for compulsory and pre-tertiary education in Croatia.

## Principal researcher on the projects

2018. – 2018. Application of ICT in the process of learning, teaching and evaluation in primary and secondary schools in Croatia. Institute for Social Research in Zagreb and CARNET  
(2013-2016) Civic competence, prejudices and discrimination among high school students. Croatian Ministry of Science, Education and Sports.  
(2013-2014) Developing curricula culture: empowering schools to develop and implement school curriculum. (IPA project)  
(2013-2016) Social identities, higher education access and course choice , Grant: Croatian National Foundation for Science.  
(2007-2010) The knowledge based society and education for key competences in Croatia; Croatian Ministry of Science, Education and Sports.  
(2006-2008) Gender sensitive textbooks and classroom practice in the Balkan region; REFINE grant, OSI-Budapest.  
(2002 - 2006) Evaluation of syllabi and development of the national curriculum model for compulsory education; Croatian Ministry of Science, Education and Sports.  
(1997–1999) Education for Peace - A Conflict Resolution Initiative for Bosnia; Grant: United States Institute of Peace, Washington, D.C.  
(1994 -1996) The Changes in Secondary School Curricula in the Post-Socialist Croatia and Education for Democracy; Grant: Dutch Embassies MATRA Programme, Zagreb.  
(1994 – 1995) Social (Re)Integration of Refugees and Displaced Persons; Grant: OSI Croatia.  
(1993 – 1995) National Ideology and Changes in Educational Discourse in Postsocialist Croatia; Grant: Research Scheme, Central European University, Prague.  
(1993 – 1994) Ideologisation of the Educational Discourse in Post socialist Society; Grant: OSI Croatia.

## Team member on the projects

(2025-2028) Intercultural understanding and attitudes toward diversity among students in teacher-training and subject-teaching programs. Grant: Croatian National Foundation for Science.  
(2023.) Study Experience of Students at Faculty of Electrical Engineering and Computing. Institute for Social Research in Zagreb and Faculty of Electrical Engineering and Computing University of Zagreb.  
(2020.) Changes in the Organisation of Educational Processes Induced by the COVID-19 Pandemic: Effects on Croatian Pupils' Educational Experiences, Wellbeing and Aspirations over Time (EWACHange). Institute for Social Research in Zagreb, Financiranje: Hrvatska zaklada za znanost.  
2020. – 2023. Thematic Network for Lifelong Learning Available to ALL (TEMCO). Institute for Social Research in Zagreb and Institute for the Development of Education.  
2019. - 2020. The Social Dimension of Higher Education in Croatia - Underrepresented and Vulnerable Groups of Students. Croatian Ministry of Science and Education and Institute for Social Research in Zagreb.  
2018.-2019. Social dimension of academic achievements and withdrawal from study of students at Zagreb University. Institute for Social Research in Zagreb and Croatian Ministry for Science and Education.  
(2016-2017) Study choice, learning achievements and family background: horizontal differences in higher education. Institute for Social Research and Croatian Ministry for Science and Education.  
(2010 – 2011) Peace education in elementary schools in Croatia. Grant: Centre for Peace Education Zagreb, National Foundation for Civil Society Development.  
(2009 – 2010) Perception, experience and the attitudes toward gender discrimination in Croatia; Grant: Office for Gender Equality of the Government of the Republic of Croatia.  
(2006-2007) Assessing and Promoting 'Learning to Learn' and 'Entrepreneurship' in Croatian Elementary Education; Grant: European Training Foundation.  
(1996-2000) Value system of the young and social changes in Croatia, Institute for Social Research in Zagreb. Croatian Ministry of Science, Education and Sports.  
(1996-1996) Social Structure and Quality of Living. Centre for research of transition and civil society; Croatian Ministry of Science, Education and Sports.  
(1991-1993) Youth and Problems of Education - Sociological Study. Institute for Social Research in Zagreb; Croatian Ministry of Science, Education and Sports.  
(1988-1991) Social Profile of Students in Zagreb at the End of 80-s. Institute for Social Research in Zagreb; Croatian Ministry of Science, Education and Sports.  
(1988-1991) Changes in the Structure of the Work as a Consequence of Transfer of Cultural, Scientific and Technological Knowledge to School System. Institute for Social Research in Zagreb; Croatian Ministry of Science, Education and Sports.  
(1989-1989) Cultural Prerequisites of Technological Development - The Case of Japan. Institute for Social Research in Zagreb; Croatian Department for Culture.

## BOOKS AND ARTICLES

### Books

Carlson, M.; E. Halldórsdóttir, B.; Baranović, B.; Holm A. S.; Lappalainen, S.; Spehar, A. (Eds.) (2021) *Gender and Education in Politics, Policy and Practice. Transdisciplinary Perspectives*. Springer. <https://doi.org/10.1007/978-3-030-80902-7>

Baranović, B. (2015) (ed.) *What Do High School Students Plan to study? – Access To Higher Education and Choice of Study*. Zagreb: Institute for Social Research – Zagreb.

Baranović, B. (2015) (ed.) *School based curriculum. Theoretical and practical aspects*. Zagreb: Institute for Social Research – Zagreb.

Baranović, B., Jugović, I., and Doolan, K. (2008). *What is the gender of literature textbooks for elementary schooling?* Zagreb: Institute for Social Research in Zagreb, Centre for Educational Research and Development.

Baranović, B. (2006) (ed.) *National Curriculum for Compulsory Education in Croatia – Various Perspectives*. Zagreb: Institute for Social Research – Zagreb.

Baranović B. (2000) *Image of Women in Literature textbooks*. Zagreb: Institute for Social Research – Zagreb.

A. Hodžić, B. Baranović and D. Seferagić. (1995.) (eds.) *Back on Their Feet*.

### Articles

Pikić Jugović, I; Doolan, K; Baranović, B. (2024) Exploring situated expectancy-value theory : a study of gendered higher education choices // *Psihološka istraživanja*, 27 (2024), 2; 197-222. doi: 10.5937/PSISTRA27-49718

Rogošić S. and Baranović B. (2024) Gender Sensitivity of Teacher Education Curricula in the Republic of Croatia. *Open Education Studies*, 2024; 6: 20220225. doi.org. <https://doi.org/10.1515/edu-2022-0225>

Odak, I; Baranović, B. and Baketa, N. (2023) You Pick up Your Documents and Just Leave: Qualitative Analysis of the Experience of Individuals Who Have Dropped Out of Higher Education// *Sociologija i prostor*, 61 (2023.), 3; 429-558. DOI 10.5673/sip.61.3.4.

Pikić Jugović, Ivana ; Baranović, Branislava (2022) How do Students Choose Their Study Courses? Qualitative Research on Motivational, Gender and Contextual Factors// *Sociologija i prostor*, 60 (2022.), 3; 573-599. doi: 10.5673/sip.60.3.7

Baranović, B; Rogošić, S (2021) How Gender and Economic, Cultural and Social Capital Influence Educational Decisions of Students in the Croatian Context? In: Carlson, M.; E. Halldórsdóttir, B.; Baranović, B.; Holm A. S.; Lappalainen, S.; Spehar, A. (Eds.) ***Gender and Education in Politics, Policy and Practice. Transdisciplinary Perspectives***. Cham, Switzerland: Springer. pp. 35-55 [https://doi.org/10.1007/978-3-030-80902-7\\_3](https://doi.org/10.1007/978-3-030-80902-7_3)

Šabić, J; Baranović, B; Rogošić, S. (2021) Teachers' Self-efficacy for Using Information and Communication Technology: The Interaction Effect of Gender and Age. ***Informatics in Education***, Articles to appear in subsequent issues, doi:10.15388/infedu.2022.11

Rogošić, S; Baranović, B; Šabić, J. (2021) Application of ICT in the process of learning, teaching and evaluation in upper secondary vocational schools: qualitative analysis. ***Metodički ogledi***, 28, 63-88.

Baranović, B; Gregurović, M; Momar, M; Odak, I; Puzić, S; Šabić, J. (2021) Analysis of the student experience of selected underrepresented and vulnerable groups with a focus on recognising obstacles to studying. In: Puzić Saša (Ed.) ***On Underrepresented and Vulnerable Groups of Students: Contributions to the Enhancement of the Social Dimension of Higher Education in Croatia***. pp 50-118. Zagreb: Croatian Ministry for science and education and Institute for social research in Zagreb.

Baranović, B. (2019) Curriculum Development in Contemporary Society. Editorial. ***CEPS Journal***, 9, 2:5-10.

- Rogošić, S; Baranović, B. (2018). Differences in Social Background, Study Choice, Motivation and Higher Education Experience between Preservice Class Teachers and Preservice Subject Teachers. *Problems of Education in the 21st Century*, 76, 5:706-7018.
- Rogošić, S; Baranović (2017) How to Research Social Capital? Coleman and Other Approaches. In: *Fifty years of the Coleman Report*, Sardoč, M. and Gaber, S. (eds.). Ljubljana : University of Ljubljana, Faculty of Education, pp. 73-96.
- Doolan, K; Puzić, S; Baranović, B. (2017) Social inequalities in access to higher education in Croatia: five decades of resilient findings. // *Journal of Further and Higher Education*. 1 (online first)
- Rogošić, S. i Baranović, B. (2016) Social Capital and Educational Achievements: Coleman vs. Bourdieu. *CEPS Journal*, (6) 2:2:81-100.
- Baranović, B. (2015) School based curriculum for compulsory education in Croatia and European countries. In: Baranović, B. (ed.) *School based curriculum. Theoretical and practical aspects*. Zagreb: Institute for Social Research – Zagreb. pp. 15-48.
- Baranović, B. (2015) Development and social dimension of higher education in Croatia. In: (ed.) *What Do High School Students Plan to study? – Access To Higher Education and Choice of Study*. Zagreb: Institute for Social Research – Zagreb. pp. 15 - 39.
- Baranović, B; Doolan, K; Jugović, I; Klepač, O; Košutić, I; Puzić, S. (2015). Theoretical foundations, goals and methodology of the study. In: (ed.) *What Do High School Students Plan to study? – Access To Higher Education and Choice of Study*. Zagreb: Institute for Social Research – Zagreb. pp.7-11.
- Baranović, B., Jugović, I. and Puzić, S. The Importance of Family Background and Gender for Mathematics Achievement and Secondary School Choice. (2014) *Revija za socijalnu politiku*. (21) 3:285-307.
- Domazet, M., Baranović, B. and Matić, J. (2013) Mathematics Competence and International Mathematics Testing: Croatian Starting Point. *Sociologija i prostor*. (195) 1:109-131.
- Baranović, B; Domović V. and Vizek V. V. (2013) Changes and Challenges in Contemporary Education, In: D. Milanović, A. Bežen and V. Domović (eds.) *Methodics in Contemporary Society*.
- Puzić, S. and Baranović, B. (2012) Social Aspects of Mathematics Education. *Revija za sociologiju*. (42), 2:161-186.
- Jugović, I., Baranović, B. and Marušić, I. (2012) The role of gender stereotypes and motivation in the explanation of mathematics achievement and anxiety. *Suvremena psihologija*. (15) 1:65-79.
- Puzić, S., Baranović, B. and Doolan, K. (2011) School Climate and Conflict in School. *Sociologija i prostor*. (191) 3:335-358.
- Baranović, B. (2011) Gender (in)equality and discrimination in education, In: Ž. Kamenov and B. Galić (eds.) *Perception, Experience and Attitudes towards Gender Discrimination in Croatia. The Research "Perception, experience and attitudes towards gender discrimination in the Republic of Croatia"*. Zagreb: Office for Gender Equality of the Government of the Republic of Croatia, pp. 38-48.
- Baranović, B. and Jugović, I. (2011). Perception, experience and attitudes towards gender (in)equality in education, Ž. Kamenov and B. Galić (eds.) *Perception, Experience and Attitudes towards Gender Discrimination in Croatia. The Research "Perception, experience and attitudes towards gender discrimination in the Republic of Croatia"*. Zagreb: Office for Gender Equality of the Government of the Republic of Croatia, pp. 143-164.
- Baranović, B. and Leinert Novosel, S. (2011) Conclusions and recommendations: How equal are women in Croatia? In: Ž. Kamenov and B. Galić (eds.) *Perception, Experience and Attitudes towards Gender Discrimination in Croatia. The Research "Perception, experience and attitudes towards gender discrimination in the Republic of Croatia"*. Zagreb: Office for Gender Equality of the Government of the Republic of Croatia, pp. 255-269.
- Baranović, B., Doolan, K., Jugović, I. (2010). Are Croatian primary school literature textbooks gender sensitive? *Sociologija i prostor*, 187(2), 349-374.

Koren, S. and Baranović, B. (2009). What kind of history education do we have after eighteen years of democracy in Croatia? Transition, intervention and history education politics (1990-2008). In: A. Dimou (ed.) "Transition" and the Politics of History Education in Southeastern Europe. Gottingen : V&E Unipress, 2009. Str. 91-140.

Baranović, B. (2007) European Experience and the National Curriculum for Compulsory Education in Croatia. *Metodika*. 8(2), pp. 294-305.

Baranović, B; Štibrčić, M. and Domović, V. (2007) Enterprise Education – The Perspective of Primary School Teachers. *Sociology and Space*. 45, 177-178 (3-4): pp. 339-360.

Baranović, B; Jokić, B. and Doolan, K. (2007) Teaching history in a post-war social context – The Case of Croatian Danube region. *Intercultural education*. (18) 5:455-471.

Domović, V.; Baranović, B. and Štibrčić, M. (2007) Teachers and introducing entrepreneurship into primary schools. In: Babić, N. (Ed.) *Kompetencije i kompetentnost učitelja*. Osijek: The Faculty of Teacher Education in Osijek and Kherson State University, Kherson, Ukraine: 175-182.

Štibrčić, M. and Baranović, B. (2007). The Status of Information and Communication Competence in National Curriculum for Compulsory Education. In: Seljan S. and Stančić, H. (Eds.) *The Future of Information Sciences (INFuture): Digital Information and Heritage*, Zagreb: The Department for Information Sciences, The Faculty of Humanities and Social Sciences, Zagreb. pp. 459-469.

Baranović B., Domović V. and Štibrčić M. (2006) Several aspects of school climate in Croatian elementary schools. *Rural Sociology*. (44) 4:485-504.

Baranović B. (2006) National Curriculum in European Countries and in Croatia: Comparative analysis. *Rural Sociology*. (44) 2-3:181-200.

Baranović, B. (2005) The Main Trends and Curriculum Design Methodology for Compulsory Education. *Metodika* (6) 10 (1/2005): 22-43.

Baranović, B. and Doolan K. (2005) Citizenship education. The case of Croatia. In: Maes, B. (ed.) *Different faces of citizenship education in European countries*. Brussels: CIDREE/DVO, pp. 51-71.

Mesić, M. and Baranović, B. (2005) National Minority Education in Croatia. In: N. Genov (ed.) *Ethnicity and Educational Policies in South Eastern Europe*. Berlin-Sofia: Friedrich – Ebert – Stiftung, Free University Berlin, Institute of Eastern European Studies. pp. 64-84.

Baranović, B. and Ilišin, V. (2004) Youth and Human Rights in Croatia. *Rural Sociology*. (42) 3/4:339-361.

Baranović, B. and Jokić, B. (2004) Teachers' Opinions on Teaching Recent History in primary schools in the Croatian Danube Region. *History in Teaching*. (2) 4: 384-406.

Baranović, B. (2004) Attitudes of Croatian Youth towards Human Rights as an Integral Part of a Democratic Political Culture. In: P. E. Mitev and J. Riordan, (eds) *Towards Non-violence & Dialogue Culture in South East Europe*. Sofia: "Ivan Hadjiysky" Institute for Social Values & Structures, pp. 29-46.

Baranović, B. (2004) Some Theoretical and Methodological Issues of Sociology of Education. In: A. Bežen (ed.) *Educational Sciences and Subject Methodologies*. Zagreb: Academy of Educational sciences of Croatia and Profile International, pp.49-55.

Baranović, B. (2002) What Youth Thinks About Education? In: V. Ilišin and F. Radin (eds) *Youth and Transition in Croatia*. Zagreb: Institute for Social Research in Zagreb, pp. 203-218.

Baranović, B. (2002) Youth of Croatia – Between National Identity and European Integration. In: V. Ilišin and F. Radin (eds) *Youth and Transition in Croatia*. Zagreb: Institute for Social Research in Zagreb, pp. 125-154.

Baranović, B. (2001) Civil Society and Education. In: B. Bibić. (ed.) *European Perspectives of Democratic Croatia*. Zagreb: Heinrich Böll, Konrad Adenauer, Friedrich Ebert, Friedrich Naumann i Hanns Seidel Stiftung, pp. 165-171.

Baranović, B. (2001) History textbooks in Post-war Bosnia and Herzegovina. *Intercultural education*.

Vol. 12, No. 1, pp. 13-26.

Baranović, B. (2000) The Changes of History Textbooks in Croatia – back to ethnicity. In: P.E. Mitev. ed. *Balkan Youth and Perception of Others*. Sofia: Youth Studies Foundation, pp 257-278.

Baranović, B.; Hodžić, A. and Ivas, I. (2000) Education for Peace – Conflict Resolution Initiative for Post-War Bosnia. *Balkan. Südosteuropischer Dialog*. No. 2, 38-40.

Baranović, B. (1999) History textbooks and the national identity of youth. In: J.Čačić-Kumpes. ed. *Culture, Ethnicity, Identity*. Zagreb: Institute for migration et al., 153-170.

Baranović, B. (1999) Peace Education in Croatia. *Rural Sociology*. Zagreb, Vol. 37, No. 1, 111-117.

Baranović, B. (1999) Minority rights in Croatia. *Bošnjačka pismohrana*. Zagreb, Vol. 1. No. 1-4, 440-446.

Baranović, B. (1999) Presidential elections '99 on the Croatian Radio. *Media Research*, Zagreb, Vol. 5. No. 1, 19-45.

Baranović, B. (1997) Der Weg zur Ethnisierung des Bildungsdiskurses Im postsocialistischen Kroatien. *Bildung und Erziehung*.Boehlau: Vol. 50. No. 4, 481-499.

Baranović, B. (1995) Elections 95 on Croatian TV and in the press, *Media Research* (1) 2:163-183.

Baranović, B. (1995) Displaced people in Pakrac and Lipik region. In: A.Hodžić, B. Baranović and D.Seferagić. (eds.) *Back on Their Feet*. Zagreb: Center for Transition and Civil Society Research. pp. 77-95.

Baranović, B. (1999) Elections '97 on Croatian radio – Informing or manipulating. In: M. Banjeglav (ed.) *Izbori u medijima - Hrvatska 1997*. Zagreb: Croatian Helsinki Committee, pp. 53-91.

Baranović, B. (1994) Changes in educational discourse in post-socialist Croatia. *Sociological Review*. (25) 3-4: 201-213.

Baranović, B. (1994) Concept and content of ecological education. In: K. Prpić et al. (ed.) *Sociological Insights*. Zagreb: Institute for Social Research - Zagreb, pp 163-173.

Baranović, B. (1994) Ecological content in secondary education in Croatia. *Social Ecology*. (3) 2:149-163.

Baranović, B. (1993) Changes in the Structure of the School System in Croatia and Scientific and Technological Development. In: K. Prpić et al. (ed.) *Croatian Society on the Eve of Transition*. Zagreb: Institute for Social Research, University of Zagreb, pp. 61-79.

Rimac, I; Baranović, B. (1991) Social structure of Zagreb students. In: *Social profile of the Zagreb University students at the end of the 80s*. Zagreb: Institute for Social Research – Zagreb, pp. 23-41.

Baranović, B. (1991) Changes in the school system in Croatia and the scientific and technological development. In: B.Despot (ed.) *Sociological study of young people and education issues*. Zagreb: Institute for Social Research – Zagreb, pp.71-95.

Baranović, B. (1990) Scientific and technological knowledge as a constituency of the educational system. In: G. Bosanac (ed.) *Epistemological problems of educational transfer*. Zagreb: Institute for Social Research – Zagreb, pp. 39-59.

Bosanac, G; Baranović, B. (1990) Education and the cultural context in the historical comparative analysis on the example of Japan. In: V. Lay (ed.) *Proceedings*. Zagreb: Institute for Social Research – Zagreb, pp. 63-91.

**International conferences**

- ECER 2017. Reforming Education and the Imperative of Constant Change: Ambivalent roles of policy and educational research, European Educational Research Association and University College UCC, Campus Carlsberg, Copenhagen, 25 August 2017, Chaired the session and presentation: *Establishing a Gender and Education Network*.
- Consortium of Higher Education Researchers Conference (CHER), Cambridge, Engleska, 5-7.09.2016. Presentation in collaboration with K. Doolan and S. Puzić, *The resilience of findings on social inequalities in access to higher education in Croatia*.
- ECER 2016. Leading Education: The Distinct Contributions of Educational Research and Researchers, European Educational Research Association and University College Dublin from 23-26 August, 2016. Presentation in collaboration with I. Jugović and K. Doolan: *Gendered Course Choices: Rationalization and Embodiment*.
- XVIII ISA World Congress of Sociology - Facing an Unequal World: Challenges for Global Sociology, Yokohama, Japan, 13. - 19. srpnja 2014. Presentation in collaboration with Matić, Jelena: *The Role of Family Background and Gender Stereotypes in Determining Boys' and Girls' Mathematics Achievement*.
- The Second ISA Forum, Social Justice and Democratization, Buenos Aires University, August 1-4, 2012. Presentation in collaboration with Saša Puzić: *School climate and conflicts among pupils*.
- ECER 2011, Urban Education, Educational Conference on Educational Research, European Educational Research Association and Freie Universität, Berlin, 13-16 September, 2011, Chair of Symposium: *Inside a Core Curriculum - Redefining its Basic Educational Purposes*, Paper: *Implementation of math curriculum as part of the core curriculum in Croatia*.
- The Second International Scientific Colloquium Mathematics and Childre (learning Outcomes) Teacher Faculty, University J. J. Štrossmayer Osijek, Osijek, 24. IV. 2009. Presentation in collaboration with M. Štibrić, *Math teachers' perception of mathematics education in elementary and secondary schools in Croatia – results of an empirical research*.
- Competencies and Teacher Competence. Teacher Faculty, University Juraj Štrossmayer Osijek and Kherson State University, Kherson, Ukraine, Osijek, 18. – 19. 4. 2007. Paper: In collaboration with V. Domović and M. Štibrić, *Teachers and entrepreneurship competencies in primary education*.
- Key competencies – Skills for life 2007. City University London, European Institute for E-Learning, Champlost – France; The National Institute for Adult Continuing Education, England and Wales and ARTES, Italy. 12. - 13. 7. 2007. Paper: In collaboration with, M. Štibrić, *The Development of Entrepreneurial Competence in Croatian Compulsory Education*.
- The Future of Information Sciences (INFuture): Digital Information and Heritage. Faculty of Philosophy, University of Zagreb and City University London, Zagreb, 7. - 9. 11. 2007. Paper: In collaboration with M. Štibrić, *The Status of Information and Communication Competence in National Curriculum for Compulsory Education*.
- Enhancing Professional Development of Education Practitioners and Teaching/Learning practices, South East European Educational Cooperation Network, UNESCO and OSI ESP, Sarajevo, 17-18 November 2006, Invited talk: *The role of teachers in school and curricular reforms*.
- Transforming Knowledge - ECER 2006. Faculty of Psychology and Educational Sciences and European Educational Research Association, Geneva, September 11 -16, 2005. Poster: *Knowledge Based Society and Curriculum Development*.
- The Second World Curriculum Studies Conference. Curriculum as an International Conversation, Tampere, 21-24. May 2006. Paper: In collaboration with S. Puzić, *Changing the National Curriculum for Compulsory Education in Croatia - The Current State and Developments*.

- Integrating Multiple Perspectives on Effective Learning Environments, 11th EARLI Biennial Conference, European Association for Research on Learning and Instruction and University of Cyprus, Nicosia, August 23 -27, 2005. Poster: In collaboration with I. Batarelo and I. Marušić, Poster: *Information and communication technology use in Croatian schools: Focus on teachers and school principals.*
- At the Margins of Adult Education , Work and Civil Society Conference. The University of Joensuu and International Sociological Association, RC04 Sociology of Education, the European Society for Research in Education of Adults, at all. Joensuu, May 19-22, 2005. Paper: *Gender Inequalities in Education System in Croatia.*
- ECER European Conference on Educational Research 2005, University College Dublin and European Educational Research Association, Dublin, September 7-10, 2005. Paper: In collaboration with M. Domazet, *Croatian National Curriculum for Compulsory Education from Teachers' perspective.*
- «International Conference on Curriculum Reform and Implementation in the 21<sup>st</sup> Century», Istanbul, June 8-10, 2005. T.C. Ministry of National Education, The World Bank, European Union – Turkey Support to Basic Education. Invited talk: *Changes in the National Curriculum for Compulsory Education in Croatia.*
- International Colloquium Current and Future Challenges in Curriculum Development, Sinaia, 18-19. studenog, 2005. Center Education 2000+, Open Society Foundation, UNICEF Romania. Invited talk: *On the way toward a new national curriculum for compulsory education in Croatia.*
- Integration for Impact – Sharing Best Practice. British Council Russia, Ministry of Education, RF and The Department for Education and Skills, UK, St. Petersburg, October 1-5, 2003. Paper: *The Evaluation of Syllabi and the Development of a Curriculum Model for Compulsory Education in Croatia.*
- Critical Education and Utopia. International Sociological Association, RC04 Sociology of Education and University of Lisbon, Lisbon, 18-20.09.2003. Paper: *Is the national curriculum a base for intercultural education in compulsory schools in Croatia?*
- History Curricula in South Eastern Europe, Georg-Eckert-Institut für internationale Schulbuchforschung, Braunschweig, September 4-7, 2003. Invited talk: *The Case of Croatia – History Curricula Changes in Croatia.*
- Non-Violence & Dialogue Culture of the Younger Generation – Pathway to Ethnic Peace in Southeast Europe, Sofia, September 21-22, 2002. Invited talk: *Youth, Civic Society and Perception of the Other.*
- The XVth World Congress of Sociology, RC04, Session 8, July 7-13, 2002. Brisbane, Australia. Paper: *School Discourse in Post-Communist Croatia – an Example of History and Literature Textbooks.*
- Young People in a Risk Society. Alpe Adria Working group for youth and Ministry of education and sport of the Republic of Slovenia, Youth Department, Ljubljana, November 30 – December 2, 2000. Paper: *The Croatian Youth Between National Identity and The European Integration.*
- The role of the youth in promoting a better perception of the Other in South Eastern Europe. The Youth Studies Foundation in co-operation with the Bulgarian Sociological Association, Sofia, November, 1999. Invited talk: *The Changes of History Textbooks in Croatia – Back to Ethnicity.*
- Meeting Human Needs in Co-operative World. IPRA-Conference, University of Durban-Westville, Durban, 23-26 June, 1998. Paper: *Education and National Conscience: an Experience from Croatia.*
- New Directions in Peace and Justice. Concurrent conference of the Peace Studies Associations (IPRA) and the Consortium on Peace Research, Education and Development (COPRED), Georgetown University, Washington, D.C., 5-8 June, 1997. Paper: *Postcommunist Transformation and Civic Education in Croatia.*

- Beyond Sovereignty, 36th Annual Convention of the International Studies Association, Chicago, 21-25 February 1995. Workshop on Africa and Euroasia, SSSRC-MacArthur Foundation Program on International Peace and Security. Paper: *Ethnic Nationalism and Education for Peace in Postsocialism*.

- Peace as Strategy. PSA-Conference, Tufts University, Boston, 8-12 March, 1995. Paper: *Ethnic Nationalism and Changes of Secondary School Curricula in Postsocialist Croatia*.